

«META University»
Jaýapkershiligi shekteýli
seriktestigi



Limited Liability Partnership
«META University»

APPROVED by
Decree of the President
META University
No. 3 dated December 8, 2025

SUSTAINABILITY LITERACY AND KNOWLEDGE ASSESSMENT POLICY
(STUDENTS)
First edition

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1. PURPOSE OF THE POLICY

The purpose of this Policy is to establish a structured approach to assessing sustainability literacy and Environmental, Social, and Governance (ESG) knowledge among students of META University.

The Policy aims to:

- evaluate students' understanding of sustainability concepts and practices
- support the integration of sustainability into the educational process
- identify areas for improvement in sustainability education
- promote awareness and responsible behavior among students

META University recognizes that sustainability literacy among students is essential for preparing future professionals capable of contributing to sustainable development.

2. SCOPE

This Policy applies to:

- undergraduate students
- graduate students

The Policy covers all sustainability literacy and knowledge assessments conducted for students within the University.

3. DEFINITIONS

For the purposes of this Policy, the following terms are used:

Sustainability Literacy

The knowledge and understanding of environmental, social, and governance (ESG) issues, as well as awareness of sustainable development principles.



ESG Knowledge

Understanding of Environmental, Social, and Governance concepts and their relevance to society, economy, and professional activity.

Assessment

A structured process used to evaluate sustainability literacy through tests, surveys, or other tools.

4. PRINCIPLES OF ASSESSMENT

The assessment of sustainability literacy among students is based on the following principles:

4.1 Regularity

Assessments are conducted periodically to monitor progress.

4.2 Objectivity

Assessment tools are designed to provide fair and unbiased evaluation.

4.3 Transparency

The purpose and general structure of the assessment are clearly communicated.

4.4 Development-Oriented Approach

The assessment supports learning and awareness, not grading or academic penalties.

4.5 Inclusiveness

The assessment is accessible to all students regardless of their academic background.

5. ASSESSMENT FRAMEWORK

META University applies a structured approach to assessing sustainability literacy and ESG knowledge among students.

5.1 Areas of Assessment

The assessment covers key areas of sustainability knowledge, including:



-environmental sustainability (climate change, resource use, environmental protection)

-social responsibility (inclusion, ethics, social impact)

-governance (transparency, accountability, ESG principles)

-sustainable development goals (SDGs)

-sustainability practices relevant to daily life and future professional activity

5.2 Methods of Assessment

Assessment may be conducted using a combination of the following methods:

-multiple-choice tests

-structured surveys

-self-assessment questions

Participation formats may include online platforms or in-class activities.

5.3 Structure of Assessment

The assessment is designed to evaluate both knowledge and awareness.

It typically includes:

-15–30 questions

-knowledge-based questions (with correct answers)

-awareness and perception-based questions

6. FREQUENCY OF ASSESSMENT

6.1. Sustainability literacy assessment for students is conducted **twice per year (every six months)**.

6.2. The results are used to:

-monitor progress in student awareness and knowledge

-evaluate the effectiveness of sustainability-related education

-support continuous improvement of academic programs.



7. GOVERNANCE AND IMPLEMENTATION

The assessment process is implemented through coordinated efforts within the University.

7.1 Coordinator for Office for Sustainable Development

The Coordinator is responsible for operational implementation, including:

- organizing and administering assessments
- developing and updating assessment tools
- ensuring data collection and analysis
- coordinating communication with faculties and departments

7.2 Sustainable Development Committee

The Committee provides strategic oversight and is responsible for:

- reviewing assessment results
- identifying key areas for improvement
- supporting the integration of sustainability into education
- aligning assessment with the University's sustainability strategy

7.3 Academic Units

Faculties and academic departments are responsible for:

- supporting student participation
- integrating sustainability topics into teaching and learning activities

This framework ensures consistent implementation and alignment with the University's educational objectives.

8. DATA ANALYSIS AND USE

The results of sustainability literacy assessments are analyzed in aggregated form to:

- identify trends in student knowledge and awareness
- support the improvement of sustainability-related courses and educational programs



-inform the development of sustainability initiatives and activities

-contribute to institutional sustainability reporting

Individual student results are not used for academic grading or evaluation.

9. REPORTING

9.1. The Coordinator prepares summary reports following each assessment cycle.

9.2. Reports may include:

-overall results and trends

-comparison of results over time

-key findings and recommendations

9.3. Summary results may be shared with University management and academic units.

10. CONTINUOUS IMPROVEMENT

META University is committed to continuous improvement of sustainability literacy assessment.

This includes:

-regular updates of assessment questions

-adaptation to current sustainability and ESG developments

-incorporation of feedback from students and academic staff

11. RESPONSIBILITIES

The following roles are defined:

-the Coordinator for Office for Sustainable Development is responsible for implementation and administration

-the Sustainable Development Committee provides strategic oversight



-academic units support participation and integration into the educational process

-students are encouraged to participate in the assessment process

12. FINAL PROVISIONS

12.1. This Policy is approved by the Rector of META University and enters into force from the date of approval.

12.2. The Policy may be revised as necessary to reflect developments in sustainability education and institutional priorities.

12.3. This Policy complements the Sustainability Literacy and Knowledge Assessment Policy for staff.